Brief description of the paper
*This paper is an update on the Research Publications Service (one of a series of monthly updates), highlighting changes to the RPS as a result of the likely purchase of a CRIS system.*

Action requested
*For information*

Resource implications
*The purchases of the CRIS system and of InCites have resource implications, but will make the service more efficient. It is proposed to purchase InCites from the library materials budget.*

Risk Assessment
*There is no risk assessment in the paper*

Equality and Diversity
*Does the paper have equality and diversity implications? No*

Freedom of Information
*Can this paper be included in open business? Yes*

Originator of the paper
*Simon Bains*
*Head of Digital Library*
*December 2010*
1. Overview
This is the third in a series of monthly reports about the Research Publications Service (RPS).

This report is being distributed to the Research Policy Group, The RPS Steering Group, College and School research administrators, and appropriate contacts in IS, GaSP and ERI. If you wish to suggest contacts to add to the distribution list, please contact simon.bains@ed.ac.uk.

2. Service status
The RPS team is now working on the assumption that the University will move towards a commercial Current Research Information System (such as Pure) in the current planning year, following recent discussions about the benefits. There are still issues to work through before a project is formally initiated, so more news on this will be made available as soon as it is possible to do so.

In the meantime, we intend to maximise use of the existing Publications Repository (PR) to collect as much data as possible which we would then migrate to a new system. In order to do this, we will:

- Import publisher metadata from a third party provider to reduce the need for research administrators to provide it from local databases, or manually. We are going to procure the Thomson InCites service which will enable us to import Web of Science data into the PR. The precise details of how this will be handled are still under discussion, and we recognise that the benefit to our users that it brings will vary, depending on how much research in your area is published in titles that are made available through Web of Science.
- Address the performance and workflow issues which are preventing some users from engaging with the PR. This will support the loading of metadata that cannot be derived from the InCites service, and the deposit of full text associated with the bibliographic record.
- Ensure that all metadata, rather than full text only records, are exposed through the Edinburgh Research Archive (ERA) to make best use of open access exposure to raise citation count prior to the REF. ERA is indexed by Google, and results are included alongside journal references by Google Scholar.

Research administrators will be asked to check data from Thomson InCites for accuracy, load data which are not available from InCites, and add full text where appropriate. Once we have the data loaded into our system and ready for use, we will let you know when this work can start, and we will provide all the necessary training and support.

3. Communications
I understand that more detailed information needs to be made available to underpin the commitments above, and also that this information will need to be tailored to particular needs and working practices at the college or school level. In order to achieve this, the RPS team will make arrangements to talk to school and college research administrators across the University very shortly. I expect all these discussions to have been completed before the end of February 2011.
With effect from 1 December, the RPS service manager is James Toon, who was project manager for a related JISC project. Philip Hunter is now taking on responsibility for managing and coordinating externally-funded digital library activity. James will be meeting many of you over the next few months.

You are reminded that the team can be contacted at rps-help@ed.ac.uk and has a set of web pages available on the IS Website, as part of the ‘Research Support’ section:

http://www.ed.ac.uk/schools-departments/information-services/services/research-support/researchpublications

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1 December 2010